

## Unit 4 Tour in Singapore

### Part 1

#### At a cafe:

*Tina:* Let's make a sightseeing plan!

*David:* OK, what do you want to do first?

*Kota:* I want to see the Merlion.

*David:* Sure, but which one? There are several Merlions.

*Tina:* Really?

*Kota:* The big one by the bay, I guess.

*David:* Sure. Let's start from the Marina area. There is a big one there.

*Kota:* Is there a big garden near there?

*David:* Yeah, Gardens by the Bay.

*Kota:* I want to go there, too. I saw it on TV. It's so cool.

*Tina:* After that, I'd like to see the traditional part of the city.

*David:* We can check out Arab Street later.

### Part 2

#### At the Gardens by the Bay:

*Tina:* This is amazing!

*Kota:* Yeah. It's like a science fiction movie! Tina, show me your guidebook, please.

*Tina:* Here you are.

*Kota:* It says the gardens produce their own energy.

*David:* The Supertrees collect solar energy.

*Tina:* That's good for the environment.

*Kota:* Look! There's a walkway. Can we go up there?

*David:* Sure. I'll show you the way. Every part of the city has wheelchair access.

*Kota:* Wow, that's great.

### Part 3

#### On Arab Street:

*David:* This is Arab Street, Kampong Gelam.

*Tina:* Is that a mosque?

*David:* Yes, Sultan Mosque. Do you want to look inside?

*Tina:* Yes! It's beautiful.

#### At the entrance:

*Kota:* There are some rules for visitors. We need to cover our shoulders and knees.

*Tina:* Oh, I can't go in with you. Look at me.

*Kota:* You need something to cover your shoulders, right? You can wear my hoodie. Here!

*David:* There's no need for that. You can borrow clothes to cover yourself over there.

*Tina:* Oh, really? Thanks Kota, but I'm OK.

## Unit 5 How Do We Stay Safe?

### Part 1

*Ms. Thusi:* There are different types of natural disasters in Japan. Let's make a helpful poster in English about safety during natural disasters.

#### Later, the students are doing group work:

*Kota:* Hajin, is your family prepared for natural disasters?

*Hajin:* Well, we have emergency bags.

*Tina:* We have them, too.

*Eri:* That's good. Also, you must check the location of

the evacuation shelters in advance.

*Tina:* I didn't know that.

*Eri:* When we can't stay home, we can stay at schools or community centers.

*Kota:* We mustn't forget to include information about shelters.

### Part 2

#### The students are making a poster:

##### BE PREPARED FOR

##### Natural Disasters

Japan has many types of natural disasters: earthquakes, tsunamis, typhoons, and heavy rain. When a disaster hits, we have to protect ourselves.

When an earthquake occurs:

You have to protect your head first. These actions can save lives.

Drop Cover Hold On

When typhoons, heavy rain, or tsunamis occur:

In some cases, you don't have to evacuate. Sometimes, you have to stay home. It depends on your situation and location. Keep checking for information. Evacuate early if necessary.

### Part 3

#### Tina, Nick, and Ms. Rios are checking the emergency bag:

*Tina:* Here's a pamphlet about preparing for natural disasters. It has a checklist of things for the emergency bag.

*Ms. Rios:* Good. Let's check the contents of the bag again. It's important to prepare well for emergencies.

*Tina:* Let's see. We have a flashlight, a radio, a map, canned food, some water, and ....

*Ms. Rios:* Good. We have everything.

*Tina:* Oh, and don't forget cat food for Felix.

*Nick:* And ... cookies?

*Tina:* OK, but I don't think you have to bring them all.

## Unit 6 Guide Dogs

### Part 1

*Ms. Thusi:* Oh, Kota! Hi. This is my friend Fred.

*Kota:* Hi, Ms. Thusi. Nice to meet you, Fred. Oh, you have a dog. Can I pet him?

*Ms. Thusi:* I'm sorry, but you can't. Coco is a guide dog, and she's working now. She's here to help Fred.

*Kota:* Guide dog?

*Fred:* Well, I'm visually impaired, so Coco walks with me to my destination. She warns me about corners and steps.

*Kota:* I see. She's cute and smart!

*Fred:* Yes. If you see a guide dog with someone, please pay attention to the person, too. They might need assistance from you.

*Kota:* OK, I promise.

## Part 2

### **On a website:**

#### The Life of a Guide Dog

Future guide dogs live with a volunteer family; puppy walkers. They spend the first ten months of their lives with puppy walkers. As puppies, they need to learn to be comfortable with people. They also learn basic social rules because it's essential for guide dogs.

When the dogs are one year old, they go to a training center. They train for about a year. They have to pass some tests before they can work as guide dogs.

After eight years, they retire. They will spend their remaining years with another volunteer family.

## Part 3

*Ms. Thusi:* Hi, Kota. What are you looking at?

*Kota:* A website about guide dogs. I want to know more about guide dogs now.

*Ms. Thusi:* I'm glad to hear that.

*Kota:* According to the website, people can become puppy walkers and raise future guide dogs. It sounds interesting.

*Tina:* Why don't you become a puppy walker?

*Kota:* Really? I like dogs, but ... do you think I can be one?

*Tina:* I think so. It'll be a good experience for you.

*Ms. Thusi:* You should talk to your parents about it.

*Kota:* I'll think about it.